

**SOUTHWEST
ACADEMIC
CONFERENCE**



**HANDBOOK
2008-2009**

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HISTORY OF THE SOUTHWEST ACADEMIC CONFERENCE

The superintendents and directors of instruction from Smyth County, the city of Bristol, and the Washington County school systems met in December, 1986, to discuss organizing a league which would allow the students of area high schools an opportunity to compete with their peers in the academic subjects of the schools' curriculum. Additional meetings ensued, budgets were established, and school boards committed to the program.

In the spring of 1987, the program was presented to the principals of the high schools and they named themselves the Southwest Academic Conference (SWAC).

Charter members of the Southwest Academic Conference are as follows:

Abingdon High School
John S. Battle High School
Chilhowie High School
Patrick Henry High School
Holston High School
Marion Senior High School
Northwood High School
Virginia High School

2009 - SWAC SCHEDULE REGULAR SEASON MATCHES

MATCH 1 – February 19

Holston at Abingdon
Northwood at John S. Battle
Marion at Virginia High
Patrick Henry at Chilhowie

MATCH 3 – February 26

Abingdon at Chilhowie
Northwood at Marion
Holston at Patrick Henry
John S. Battle at Virginia High

MATCH 5 – March 5

Chilhowie at Holston
John S. Battle at Marion
Abingdon at Patrick Henry
Virginia High at Northwood

MATCH 7 – March 12

John S. Battle at Abingdon
Virginia High at Chilhowie
Holston at Northwood
Marion at Patrick Henry

MATCH 2 – February 23

Virginia High at Abingdon
Chilhowie at John S. Battle
Marion at Holston
Patrick Henry at Northwood

MATCH 4 – March 2

Marion at Abingdon
Patrick Henry at John S. Battle
Holston at Virginia High
Northwood at Chilhowie

MATCH 6 – March 9

John S. Battle at Holston
Chilhowie at Marion
Abingdon at Northwood

ALL MATCHES BEGIN AT 6:00 P.M.

Make-up matches will be held on March 16 and 19 as needed.

GENERAL REGULATIONS

1. To be eligible to participate a student must be a student in grades 9-12 in good standing and have the permission of his parent or guardian. The selection of the team members is the responsibility of the school.
2. One administrator at each school should be appointed as the contact person for the commissioner. Ideally, the principal should fill this role, but if this is not possible, an assistant or associate principal should be designated. It is the responsibility of the principal or his designee to keep coaches informed.
3. All teams should be at the contest site at least 20 minutes prior to the announced starting time of the match.
4. All questions are curriculum-based and the scope agreed upon by the schools' coaches in each area – English, mathematics, science, and social studies.
5. Each match consists of five rounds. The rounds consist of competition in the subject areas of English, mathematics, science, social studies, and all-around which includes questions from each subject area. The 2008 order for competitions rounds will be (1) social studies; (2) all-around; (3) English; (4) math; and (5) science
6. Teams are composed of no more than four members. A student may compete in only one of the first four subject area rounds and may also compete in the all-around round.
7. Scratch pads and pencils will be available to the teams during the competition. All other materials must be removed from the contestants' tables prior to the beginning of each round of competition.
8. Calculators may not be used.
9. Matches may not be videotaped, and contest question sheets cannot be copied.
10. Regular season standings are determined by the win-loss-tie record for each subject area and all-around. Ties for the regular season are possible.
11. The host school is to provide a suitable setting for the match. Accommodations for the audience should be considered. A podium, tables for the teams, scorekeepers, timer, and judges, a buzzer system, and microphones are essential. The use of a scoreboard, visible by the audience, officials, and contestants, is strongly encouraged.
12. Scores of the matches will not be published nor reported to the media.

QUESTION CONTENT

The content of contest questions comes from the courses offered at all member SWAC schools in the four curriculum areas. (Number following selection indicates number of years reading has been on the Reading List. Poetry readings will remain on the list for only two years.)

1. English

A. Reading List

Novels:

Frankenstein - Mary Shelley (4)
The Pearl – John Steinbeck (4)
The Bean Trees – Barbara Kingsolver (3)
Their Eyes Were Watching God – Zora Neal Hurston (3)
St. Dale – Sharyn McCrumb (2)
Lord of the Flies – William Golding (2)
To Kill A Mockingbird – Harper Lee (1)
Of Mice and Men – John Steinbeck (1)

Plays:

Trifles - Susan Glaspell (4)
Antigone - Sophocles (4)
Death of a Salesman – Arthur Miller (3)
12 Angry Men – Reginald Rose (3)
Pygmalion - George Bernard Shaw (2)
Death Knocks – Woody Allen (2)
This Is A Test – Stephen Gregg (1)
Macbeth – William Shakespeare (1)

Non-Fiction:

“The Mullet Girls” - Jill McCorkle (4)
“Appalachian Vanues” - Loyal Jones (4)
“Third World Driving Hings” - P.J. O'Rourke (3)
“Excerpt From Into Thin Air” - John Krakauer (3)
“Ch. 2 from What Wendell Wants” – Jenny Lee (2)
“Campus Racism 101” – Nikki Giovanni (2)
“ From Coming of Age in Mississippi – Anne Moody (2)
“Television: The Plug-In Drug” – Marie Winn (1)

Short Stories:

“The Flowers” - Alice Walker (4)
“The First Day” – Edward P. Jones (4)
“The Good Deed” – Pearl Buck (4)
“Contents of a Dead Man's Pocket” – Jack Finney (4)
“Through the Tunnel” – Doris Lessing (3)

Short Stories Continued:

"Occurrence at Owl Creek Bridge" – Ambrose Bierce (3)
"Lamb To The Slaughter" – Roald Dahl (3)
"Split Cherry Tree" – Jessee Stuart (3)
"The Monkey's Paw" – W. W. Jacobs (3)
"The Drunkard" – Frank O'Conner (2)
"The No Talent Kid" – Kurt Vonnegut (2)
"The Lottery" – Shirley Jackson (2)
"The Man Who Knew How" – Dorothy Sayers (2)
"Dr. Heidegger's Experiment" – Nathaniel Hawthorne (2)
"Hop Frog" – Edgar Allan Poe (1)
"Araby" – James Joyce (1)

Poems:

"Convocation Address" (2)	"The Bells" (2)
"Seven Ages of Man" (2)	"Casey at the Bat" (2)
"Oranges" (2)	"Mirror" (2)
"Chicago" (2)	"The Hollow Men" (2)
"The Death of a Hired Man" (1)	"Sonnet 130" (1)
"I Too Sing America" (1)	"My Papa's Waltz" (1)
"I Hear America Singing" (1)	"Midterm Break" (1)
"Rime of the Ancient Mariner" (1)	"Lot's Wife" (1)

B. Selected literary terms

alliteration	fable	protagonist
allusion	falling action	quatrain
antagonist	flashback	resolution
aside	foil	rising action
assonance	foreshadowing	satire
blank verse	free verse	setting
climax	hyperbole	sextet
conflict	lyric poetry	simile
couplet	metaphor	situational irony
dialogue	narrative poetry	soliloquy
dramatic irony	onomatopoeia	sonnet
dramatic monologue	parable	stereotype
elegy	paradox	stream of consciousness
epic	personification	symbol
epilogue	plot	theme
exposition	point of view	tragedy
		verbal irony

C. Grammatical terms

Grammatical terms based on the current edition of Warriner's English Grammar and Composition: Complete Course.

2. Mathematics

- Questions will be taken from the content of Algebra I, Algebra II, geometry and onometry.
- Because the first semester of trigonometry may not be the same in all schools, please note that the following topics will be included: complex numbers, rational exponents, conics, logarithms, sequences and series, and trigonometric identities.
- Questions related to probability will be limited to simple probability, permutations, and combinations. Questions related to statistics will be limited to means, medians, and modes.
- There will be no topics related to calculus, logic, or to matrices.

3. Science

- Questions will be taken from the content of physical science, earth science, biology, and chemistry. Physics is not included.
- Questions for each match will be balanced across the four subject areas so that there is an approximately equal number of questions from each subject.

4. Social Studies

- Questions will be taken from United States History beginning with the Age of Exploration; the U.S. Constitution; the areas of local, state, and federal government; world history; world geography; and current events up to the date of the match.
- There will be no questions asking students to identify the specific number of an article and clause from the Constitution; there will be questions asking students to identify a specific article and questions regarding the content of specific articles and clauses.

C. Supreme Court Cases

Auto Workers v Johnson Controls
Barrow v Baltimore
Charles River Bridge v Warren Bridge
Engle v Vitale
Ex Parte Milligan
Furman v Georgia
Gibbons v Ogden
Gitlow v New York
Heart of Atlanta Motel v U. S.
Insular Cases 1901
Korematsu v U. S.
Mapp v Ohio
McCulloch v Maryland
Mueller v Oregon

Baker v Carr
Brown v Board of Education
Dred Scott v Sandford
Escobedo v Illinois
Fletcher v Peck
Garcia v San Antonio
Gideon v Wainwright
Griswold v Connecticut
INS v Chadha
Johnston v Texas
Loen v U. S.
Marbury v Madison
Miranda v Arizona
New Jersey v T. L. O.

Court Cases Continued:

Nixon v U. S.
Schechter Poultry Corp v U. S.
Swann v Mecklenburg
Regents of Univ. of CA v Bahke
Wesberry v Sanders
Youngstown Steel v Sawyer

Roe v Wade
Schenk v U. S.
Tinker v Des Moines School District
Wallace v Jaffree
Wisconsin v Yoder

Legislation and Documents

Adamson Act
Albany Plan of Union
All New Deal Legislation
Atlanta Compromise
Canal Treaties
Chinese Exclusion Act
Civil Rights Acts (1957, 1964, 1968)
Clean Air Bill
Dawes Act (Indian General Allotment Act)
Declaratory Act
Emancipation Act
Fair Labor Standards Act
Fourteen Points
Gadsden Purchase
Gulf of Tonkin Resolution
Hawley Smoot Tariff
Interstate Commerce Act
Kansas Nebraska Act
Land Ordinance of 1785
Lend-Lease
Maryland Toleration Act
McCarren Act
Missouri Compromise
Morrill Land-Grant Colleges Act
Neutrality Acts (1935-39)
Norris LaGuardia Anti-Injunction Act
Open Door Policy
Pendleton Civil Service Act
Proclamation of 1763
Quebec Act
Rush-Bagot Agreement
Sherman Anti-Trust Act
Tenure of Office Act of 1867
Underwood Tariff
Virginia Stature for Religious Freedom
Wagner Act
Warren Commission
Wilmot Proviso

Air Transportation Deregulation Act
Alien and Sedition Act
Articles of Confederation
Atlantic Charter
Charter of Bank of U. S.
Civil Rights Act of 1866
Clayton Anti-Trust Act
Compromise of 1850
Declaration of Independence
Eisenhower Doctrine
Employment Act of 1946
Federal Reserve Act
Fundamental Orders of Connecticut
Glass Steagall Act
Hatch Act
Homestead Act
Judiciary Act of 1789
Kellogg-Briand Act
Landrum-Griffin Act
Marshall Plan
Mayflower Compact
Medicare Act
Monroe Doctrine
NATO
Newlands Act
Northwest Ordinance
Ostend Manifesto
Platt Amendment
Pure Food and Drug Act
Roosevelt Corollary
Sedition Act of 1917
Taft-Hartley Act
Truman Doctrine
Virginia and Kentucky Resolutions
Voting Rights Acts (all Current)
War Powers Act
Washington Conference

Treaties

Jay's Treaty
Treaty of Ghent
Treaty of Paris – 1763
Treaty of Versailles – 1919

Pact/Treaty of Paris – 1898
Treaty of Guadeloupe-Hidalgo
Treaty of Paris – 1783

5. All-Around

The categories of All-Around now include general knowledge, major people, and major milestones of the following:

1. Art and architecture
2. Performing arts (dance, theater, music)
3. Philosophy, religion
4. World literature (including mythology)
5. Math (including the history of math)
6. Science (physical, earth, biology, chemistry, psychology)
7. Social studies (US and world history, sociology, anthropology)

RULES OF COMPETITION

1. Overview of a match

Each match consists of five rounds. The rounds consist of competition in the single subject areas of English, mathematics, science, and social studies. Another round of competition is known as all-around and includes questions from each subject area. Correct answers to all questions are worth five points each; there is no penalty for an incorrect answer properly offered.

All rounds except mathematics consist of directed questions which alternate between the two competing teams and toss-up questions. Each team has the initial opportunity to answer 10 directed questions. Buzzers are not used during the directed questions. Team members may confer during the directed questions, but the answer must be given by the team captain. If a team fails to answer a question correctly, the other team is given the opportunity to answer that same question. The answer must be given by the second team captain and must be an immediate answer.

After the 10 directed questions to each team, there are 10 toss-up questions worth five points each. Toss-up questions must be answered immediately by the student who buzzes first. If a student buzzes in before the question is completed, or before the word "begin" has been read, and the student gives an incorrect answer, a two-point penalty is assessed against his/her team and the question is re-read in its entirety for the other team. No penalty shall be assessed to the second team for buzzing in early and giving an incorrect answer.

The format for the mathematics round will be as follows: Ten directed questions will be offered to both teams at the same time. Each team will hear the question at the same time; the emcee will say "begin" and the teams will confer (20 seconds are given for directed mathematics questions).

The answer must be written on one of the official mathematics answer sheets, and if there is more than the answer on the answer sheet (e.g., computations), the answer must be circled. Only one answer sheet can be accepted by the emcee from each team, and once the answer sheet has been handed to the emcee, it cannot be returned or exchanged.

When the timer signals that time is up, the emcee says, "Time is up. I need your answers now." The head judge should count 1001, 1002, 1003 . . . and then announce "time." No answer sheet may be turned in if the emcee does not have it at this point. The emcee then reads the answers from each team and awards one/both/neither team(s) points for the correct answer(s).

Math round toss-up questions shall be 10-second questions and designed to be answered in this amount of time.

Only one repeat is allowed for a given question. Emcees and/or the head judge shall have the right to limit and/or end repeats for questions if it is felt that the requests for repeats are excessive. When it is apparent that team members have heard and understood the question (i.e., when a team does not listen to the repeat but instead uses the time for calculations or conferring on a directed question), then the request to repeat should not be allowed.

The all-around consists of thirty questions worth five points each. The format for this round of questioning will be the same as the English, science, and social studies categories. The all-around category will include general knowledge, major people, and major milestones of the following:

- (a) World literature (including folklore and mythology)
- (b) Mathematics (no computations)
- (c) Science (no computations)
- (d) Social Studies (sociology, anthropology, psychology, economics, business, and related current events)
- (e) Visual Arts
- (f) Music
- (g) Philosophy and religion

Substitutes may be used in the all-around if both coaches agree before the match begins. Substitutes may be used on each subject team, who are members of that particular team, between directed and toss-up questions.

2. Match Questions

DIRECTED QUESTIONS: Some questions are directed to a specific team. These are designated in the question booklet held by the contest officials using the format: **FIRST DIRECTED QUESTION TO TEAM "A."** The answer must be given by the team captain and must be given immediately when requested by the emcee. Team members are encouraged to consult each other during directed questions. If the team to whom a question is directed fails to correctly answer the question, the other team is allowed to answer that same question. For example, if team "A" fails to correctly answer the **FIRST DIRECTED QUESTION TO TEAM "A,"** then team "B" is afforded an opportunity to answer that same question. After team "B" has had an opportunity to answer the question which team "A" missed, team "B" is then asked its regular **FIRST DIRECTED QUESTION TO TEAM "B."** Should team "B" fail to correctly answer that question, team "A" is given an opportunity to answer it. The next question to be asked would then be the **SECOND DIRECTED QUESTION TO TEAM "A."**

TOSS-UP QUESTIONS: Toss-up questions are asked to all contestants in general. The first person to buzz wins the opportunity to give the answer for his or her team. If the answer given is incorrect, then the question is offered to the other team on a toss-up basis. The person who buzzes first must answer immediately when recognized by the emcee. Consultation is expressly forbidden during toss-up questions. If a student buzzes before the completion of a question and gives an incorrect answer, a two-point penalty is assessed against his team, and the question is offered to the other team on a toss-up basis. Each question is in three parts. The first part specifies the time limit. The second part is the question, verbatim. The third part is the prompt word, "Begin", which indicates the completion of the question and is a signal for the timer to begin timing.

3. The Definition of "Immediately"

Rules of competition require contestants to respond "immediately" when recognized by the emcee. The definition of "immediately" should not vary from judge to judge. The following procedure should be used: after the question is read and the indicated time limit allowed, the emcee is to prompt the team with the expression, "Time is up . . . (three second pause) . . . do you have an answer? . . . (one second pause) . . . Time is up." Once the "Time is up" statement is made, the team loses its opportunity to answer the question. "Immediately" does not mean "instantaneously" in the context of SWAC competition

4. Specificity of Answers: *All Subjects*

If a team's response is correct but not specific enough as determined by the head judge, the emcee will direct the contestant to be more specific. Only one more opportunity is given to provide the more specific answer. The head judge then determines whether the final response is sufficiently specific to be considered correct. However, the head judge should be reasonable. If the student's answer means the same thing as the answer provided on the question sheet, it should be counted correct.

5. Specificity of Answers: Math and Science

Because there is sometimes a problem in obtaining consistent rulings on the sufficiency of answers to questions involving calculations in math and science, the following guidelines have been established:

- A. Units are not required in answers; all questions should be phrased so that the statement of units in the answer is not necessary.
- B. Unless specified in the question, answers may be in factored or unfactored form; e.g. " $2a + 4$ " and " $2(a + 2)$ " are both acceptable.
- C. Unless specified in the question, answers may be expressed as a fraction or as a mixed number; e.g. " $7/2$ " and " $3 \frac{1}{2}$ " are both acceptable.
- D. Answers involving fractions with radicals or variables may be expressed completely as a fraction or as a fraction plus a term; e.g. "the quantity $4X$ plus $3Y$, the quantity divided by 4" and " X plus $3Y$ divided by 4" are both acceptable.
- E. The word "times" may be included or omitted in answers involving the multiplication of variables; e.g. "4 times X " and " $4X$ " are both acceptable.
- F. Answers must rationalize the denominator, leave no fraction under the radical, and leave no perfect squares, cubes, etc.
- G. Answers involving operations on sums and differences must indicate necessary parentheses either by using the phrase "the quantity" or "all". This does not apply to answers in which the parentheses are optional, in which case the answer may include or omit the phrase; e.g. the answer " $(X+Y)/4$ " must be phrased "the quantity X plus Y divided by 4"; the statement " X plus Y divided by 4" is incorrect; however, the statements " X plus Y plus Z " and " X plus the quantity Y plus Z " are equally correct because the parentheses are optional in this case.
- H. All answers must be expressed in lowest terms. Note, however, that the alternatives given in terms C and D above are to be considered equally simplified.

6. Paragraph Answers

It is tempting to give an answer in "paragraph form" hoping to somehow include the correct response. This is not allowed. The first item of information given by the contestant is considered to be his answer. All following pieces of information are disregarded.

Example: The question is about a familiar quotation. "To be or not to be . . ." Team "A" buzzes and answers, "Hamlet's soliloquy from the play Hamlet by William Shakespeare." Since the question was going to ask for the author of the quotation but the first piece of information given was the name of the soliloquy, the answer is ruled incorrect.

7. Pronunciation

If a contestant's pronunciation of an answer is very close but not phonetically correct, the emcee may ask for a spelling of the answer. Such spelling does not have to be perfect, but is used only to assist the head judge and the emcee.

8. Repetition of a Question

During direct questions, only the team to which the question is directed may request a repetition. During toss-up questions, either team may request a repetition. Requests for repetition of a question must be made before the "Begin" prompt.

9. Re-Reading of a Question

If the emcee "flubs" a question by a mis-statement, the head judge may direct that the question be read again. The standard that the judge might use to determine if the question was intelligible by the contestants is if the judge heard the question plainly. A distinction must be made between a question which is unintelligible and one which the contestants do not understand. The emcee may correct a reading himself. Any contestant may request that the question be read again if such a request is made before the "Begin" prompt. However, if in the opinion of the emcee or head judge, a student requests a re-reading to gain the advantage of additional time, that request should be denied.

10. Interruption of a Question

An interruption occurs when a response is given before the emcee completes the word "Begin." An interruption may occur during either the directed or toss-up questions, by either team, and by any contestant. When an interruption occurs, the emcee is to cease reading the question and rule on the correctness of the answer given.

11. One Answer per Team

There can be only one answer from a team. During a directed question, the answer must be given by the team captain. During a toss-up question, the answer must be given by the contestant who buzzed first.

12. Acceptable Responses and Assessing Penalties

A. During DIRECTED QUESTIONS:

- 1) If the captain interrupts and gives an incorrect answer, a two-point penalty is assessed.
- 2) If the captain interrupts and gives a correct answer, five points are awarded.
- 3) If a non-captain interrupts and gives an incorrect answer, a two-point penalty is assessed.
- 4) If a non-captain interrupts and gives a correct answer, a two-point penalty is assessed.
- 5) If more than one member of the team gives answers, all answers are considered to be wrong; no penalty assessment.
- 6) If the question must be read to the second team (due to an interruption by the first team), the above rules, 1-5, apply to the second team except that there is no two-point penalty for an interruption on the second reading.

B. During TOSS-UP QUESTIONS:

- 1) If the contestant who buzzed first interrupts and gives an incorrect answer, a two-point penalty is assessed.
- 2) If the contestant who buzzed first interrupts and gives a correct answer, five points are awarded.
- 3) If a contestant, other than the one who buzzed first, interrupts and gives an incorrect answer, a two-point penalty is assessed.
- 4) If a contestant, other than the one who buzzed first, interrupts and gives a correct answer, a two-point penalty is assessed.
- 5) If more than one member of a team gives answers after the word "Begin", all answers are considered to be wrong; no penalty assessment.
- 6) If the question must be read to the second team (due to an interruption by the first team), the above rules, 1-5, apply to the second team except that there is no two-point penalty for an interruption on the second reading.

13. Time Only Runs Once

If a question is missed by one team and is offered to the other team, a second time interval is not offered. Likewise, if a question is missed and the time limit has not expired, the other team has until the expiration of the time limit to begin its answer.

14. Emergency Questions

Questions which are not readable, or for any other reason determined by the head judge not to be fair, may be thrown out and replaced with an emergency question. Questions should not be thrown out without exhausting all other alternatives.

SCORING

1. The head judge is responsible for the accurate keeping of the score, although normally the actual function is delegated to scorekeepers who sit near the judge. Scorekeepers may be parents, coaches, or students.
2. Each question is worth five points. This is true for both directed questions and toss-up questions.
3. Scores are kept in each of the five categories; English, mathematics, science, social studies, and all-around. The standings in the conference are determined by the record of wins, losses, and ties to date in a particular category.
4. In both the directed questions and in the toss-up questions, if for any reason a team interrupts and answers a question incorrectly before the question is completed (before the "Begin" prompt), a two-point penalty is assessed.
5. It is preferable to have a scoreboard visible to the audience, officials, and contestants at all times so that everyone will be aware of the progress of the contest. A chalkboard or computer monitor is acceptable for this purpose. The scorekeeper's written record remains the official record of the competition.
6. The score is kept in duplicate books. Each school is to provide a scorekeeper for each match; the scorekeeper of the host school is the official scorekeeper. It is the responsibility of the judge to assure that the score is kept accurately. The score sheet calls for a subtotal calculation after each question. This is to assure that the accuracy of the running score is checked after each question.
7. A Master Score Sheet is provided for reporting the official results of each round of the match to the Commissioner. It is to be returned to the Commissioner by the host principal on the day following the competition along with the score sheets from each round and the question booklets. The score sheets should be duplicated prior to mailing, thus insuring against loss in the mail.

TIMEKEEPING

1. The accuracy of the timing is the responsibility of the head judge. The actual function of operating the buzzer system is delegated to the timekeeper. This is an acceptable role for a parent, a coach, or a student.
2. Any timing device is acceptable; however, experience indicates that a timer which produces a sound distinct from that of the contestant buzzers is preferable. For such purposes, a laboratory timer, a stenographic practice timer, etc., is acceptable.
3. The time limit for a question only runs once. If a question is missed by one team and is then offered to the other team, a second time interval is not offered. Likewise, if a question is missed and the time limit has not expired, the other team has until the expiration of the time limit to begin their answer.
4. The time limit for each question is specified in the first portion of the question using the form, "You have _____ seconds to begin your answer."

APPEALS

Appeals will be allowed using the following format:

Following the end of each round, the emcee will state, "Are there any appeals?" Any appeal must be presented to the head judge immediately following the round containing the question being appealed. No appeals will be allowed after the next match begins. Each appeal will be allotted five (5) minutes for consideration by the judges. The decision of the head judge is final. The score is to be finalized by the head judge.

Coaches and participants are not allowed to talk with judges during a match or following a match to question an answer.

If coaches have valid complaints, they should address them to their principal, who, in turn, will contact the Commissioner if the objection so warrants.

THE MASTER OF CEREMONIES

1. The Master of Ceremonies is the key person to a smoothly conducted competition. The emcee needs to be in control of the activities on stage during the competition. He should introduce the contest officials, the coaches, and the contestants. He should review the rules of the competition prior to the match.
2. To begin the match:
 - A. Ask the questions
 - 1) Use the school's name, not team "A" or "B".
 - 2) Read the question exactly as it is printed.
Do not paraphrase or otherwise explain the question.
 - 3) Re-read the question once when properly requested.
 - 4) Stop reading immediately when interrupted.
 - B. Announce whether the answer given is correct or incorrect.
 - C. Read the correct answer if both teams fail to answer it correctly.
 - D. Check off the questions on the question sheet.
 - E. Announce the score at the end of each round.
3. The emcee, at the discretion of the head judge, may throw out an unfair question. This should not be done without exhausting all other alternatives. If a question is misread, simply back up and read the question again. In case it becomes absolutely necessary to throw out a question, an emergency question is provided for each round. It should be used only as the last resort.
4. The emcee should caution the audience, before the beginning of the match, against unnecessary noise and loud talking. It is the responsibility of the principal to assure the orderliness of the audience. It is the prerogative of the head judge to have the room cleared of non-essential spectators and continue the contest without external interruptions. Cheering for teams between rounds is encouraged. Answers, intentionally given verbally or silently by the audience or elsewhere, is a form of cheating and must be prevented.
5. After the question is read and the indicated time limit allowed, the emcee is to prompt the team with the expression, "Time is up . . . (three second pause) . . . do you have an answer? . . . (one second pause) . . . Time is up." Once the "Time is up" statement is made, the team loses its opportunity to answer the question.

6. If the emcee "flubs" a question by a mis-statement, the head judge may direct that the question be read again. The standard that the judge might use to determine if the question was intelligible by the contestants is if the judge heard the question plainly. A distinction must be made between a question which is unintelligible and one which the contestants do not understand.

The emcee may correct a reading himself.

Any contestant may request that the question be read again if such a request is made before the "Begin" prompt. However, if in the opinion of the emcee or head judge, a student requests a re-reading to gain the advantage of additional time, that request should be denied.

7. At the end of each round, the emcee will ask, "Are there any appeals?" (See Appeals process.) Immediately following the appeals process, if any, the emcee should announce the score of the round and excuse the contestants from the stage.
8. At the end of the entire match, the emcee should recap the scores of all five rounds of competition, congratulate both teams, announce next week's contests for both teams, and thank the audience for its attendance and support.

THE HEAD JUDGE

A minimum of three judges should be used, preferably four.

1. The head judge should thoroughly understand the rules of competition.
2. The head judge is to supervise the determination of team "A" and "B" for the match (usually done by a coin toss), inspect the buzzer and timing system prior to the match, supervise the operation of the timer, supervise the accurate recording of the score, and rule on unfair questions.
3. The head judge is to rule on any questions regarding the proper conduct of the competition and possible interpretations of the rules during play.
4. The head judge, with input from associate judges, is to rule on the correctness of answers given to the questions.
5. The head judge is to sign all score sheets verifying their accuracy.

ASSOCIATE JUDGES

Associate judges, up to a maximum of four, may be used and may sit on stage for the duration of the match.

POSTPONEMENTS

In case of inclement weather or other extenuating circumstances, matches may be postponed until the next available make-up date specified on the schedule. The decision to postpone a match is the responsibility of the principals of the schools involved.

The Commissioner is to be notified immediately of any postponements or other changes in the schedule. If a match is postponed, the host principal is to return the set of questions to the Commissioner. A replacement set is then issued for the make-up match.

AWARDS AND TOURNAMENT

Awards are given to the first and second place teams in each category. No post-season tournament is held. Only one trophy per placement. Tie-breakers will be as follows: If win-loss record is a tie, a head-to-head will be used, then points if a tie during season.

CANCELLATIONS

If a match must be canceled or postponed, it is the duty of the home school to report the cancellation or postponement and the make-up date to the Commissioner. In the event that all matches for any one given night are postponed due to weather, etc., then the questions should be kept secure until the make-up match date. Questions should not be returned. In the event one or more schools are able to participate, and one or more do not, a new set of questions will be sent to those schools that need them for their make-up match.

ABINGDON HIGH SCHOOL

Principal: Jeff Noe
jnoe@wcs.k12.va.us 276-739-3200

Head Coach/All-Around Coaches: Danny Jessee & Mary Sue Smith
djessee@wcs.k12.va.us
mary@wcs.k12.va.us

Math Coach: Danny Jessee
djessee@wcs.k12.va.us

English Coach: Weston Kincade
wkincade@wcs.k12.va.us

Science Coach: Christy Hogston
chogston@wcs.k12.va.us

Social Studies Coach: Mary Sue Smith
mary@wcs.k12.va.us

School Telephone: 276-739-3200
FAX: 276-628-1897

JOHN S. BATTLE HIGH SCHOOL

Principal: Jeff Hawkins
jeffh@wcs.k12.va.us 276-642-5300

Head Coach/All-Around Coach: Brent Fiedler
bfiedler@wcs.k12.va.us

Math Coach: Brian Guynn
bguynn@wcs.k12.va.us

English Coach: Susan Davidson
susan@wcs.k12.va.us

Science Coach: Susan Fiedler
sfiedler@wcs.k12.va.us

Social Studies Coach: Sarah Sanders
ssanders@wcs.k12.va.us

School Telephone: 276-642-5300
FAX: 276-645-2386

CHILHOWIE HIGH SCHOOL

Principal: Mike Sturgill
mikesturgill@scsb.org 276-646-8966

Head Coach/All-Around Coach: Mike Berry
michaelberry@scsb.org

Math Coach: Mike Berry
michaelberry@scsb.org

English Coach: Suzanne Lester
SuzanneLester@scsb.org

Science Coach: Julie Reimer
juliereimer@scsb.org

Social Studies Coach: Paula Stamper
paulastamper@scsb.org

School Telephone: 276-646-8966
FAX: 276-646-5951

PATRICK HENRY HIGH SCHOOL

Principal: Keith Perrigan
kperriga@wcs.k12.va.us 276-739-3700

Head Coach/All-Around Coach: Mary Cumbo
mcumbo@wcs.k12.va.us

Math Coach: Suzanne Booth
Suzannet@wcs.k12.va.us

English Coach: Michele Duncan
micheled@wcs.k12.va.us

Science Coach: Beverly Eason
beason@wcs.k12.va.us

Social Studies Coach: Jon Caywood
jonc@wcs.k12.va.us

School Telephone: 276-739-3700
FAX: 276-944-2125

HOLSTON HIGH SCHOOL

Principal: Jimmy King
jking@wcs.k12.va.us 276-739-4000

Head Coach/All-Around Coach: Shirley Snead
shirleys@wcs.k12.va.us

Math Coach: Shirley Snead
shirleys@wcs.k12.va.us

English Coach: Sheila Counts
sheila@wcs.k12.va.us

Science Coach: Amy Thacker
athacker@wcs.k12.va.us

Social Studies Coach: Vickie Perdue
vperdue@wcs.k12.va.us

School Telephone: 276-759-4000
FAX: 276-475-4024

MARION SENIOR HIGH SCHOOL

Principal: Danny Newman
dannynewman@scsb.org 276-783-4731

Head Coach/All-Around Coach: Fred Newcomb
frednewcomb@scsb.org

Math Coach: Michael Karnes
michaelkarnes@scsb.org

English Coach: Susan Henderlite
susanlawson@scsb.org

Science Coach: Fred Newcomb
frednewcomb@scsb.org

Social Studies Coach: Dana Smythe
danasmythe@scsb.org

School Telephone: 276-783-4731
FAX: 276-783-4117

NORTHWOOD HIGH SCHOOL

Principal: Stan Dunham
standunham@scsb.org 276-496-7751

Head Coach/All-Around Coach: Anna Leigh DeBord
aldebord@yahoo.com

Math Coach: Leola Griffin
leolagriffin@scsb.org

English Coach: Stephanie Holmes
stephanieholmes@scsb.org

Science Coach: Kristie Comer
kristiecomer@scsb.org

Social Studies Coach: Anna Leigh DeBord
aldebord@wscsb.org

School Telephone: 276-496-7751
FAX: 276-496-3216

VIRGINIA HIGH SCHOOL

Principal: Martin Ringstaff
mringstaff@bvps.org 276-821-5858

Contact: Brenda Carroll
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Math Coach: Judy Young
jyoung@bvps.org

English Coach: Carol Propst
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Science Coach: Joan Minnick
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Social Studies Coach: Brent Compton
bcompton@bvps.org

School Telephone: 276-821-5858
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